

Mahatma Gandhi Vidyamandir's

Loknete Vyankatrao Hiray Arts, Science and Commerce College, Panchavati, Nashik-422003

(Affiliated to SPPU, Pune, Reaccredited with 'A' grade, Recipient of Best College Award by SPPU)

Programme Specific Outcomes, &

Course Outcomes of B.A

Department of History

Academic Year

2021-22

Programme Specific Outcomes: B.A. History (UAHIS)

| Name of the Department : History | | | |
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| | Program Specific Outcomes | | |
| At the end of the programme, student will be able to | | | |
| 1 | Acquire of comprehensive knowledge of history from ancient to modern era. | | |
| 2 | Student will be developed different Research skills about history project writing, research paper, draw historical maps, charts, diagrams and prepare historical models, tools etc. | | |
| 3 | Understand and analyze the importance of social, cultural, political and economical context in history. | | |
| 4 | Student will be able to learn the importance of mental, moral, intellectual and social development of history. | | |
| 5 | Understand the existing social, political, religious and economic conditions of the people. | | |
| 6 | Student will gain an understanding of the development of various cultures. | | |

Course Outcomes: B.A. History (UAHIS)

| | Class: F.Y.B.A | | | |
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| | Semester-I | | | |
| Paper | Course code & course title | At the end of the course, student will be able to | | |
| FYBA | UAHIS 11171 EARLY INDIA: PREHISTORIC TO | CO1: Acquire of comprehensive knowledge about Prehistory and Proto-history. | | |
| | | CO2: Aware about the Palaeolithic and Neolithic settlements in Ancient India. | | |
| | | CO3: Understand and analyze the importance of social, cultural, political and economical context in Ancient history. | | |
| GI | MAURYAN AGE | CO4: Learn Ancient Indian maps. | | |
| | | CO5: Understand the holistic knowledge about Buddhism and Jainism. | | |
| | | CO6: Introduce the major developments in early Indian History. | | |
| | | CO1:Acquire the conceptual knowledge of Indian civilization & its Geographical importance | | |
| | UAHIS 11251 HISTORY OF | CO2: Aware about the sources of Indian Civilization. | | |
| FYBA | CIVILIZATION: INDIAN CIVILIZATION & HERITAGE | CO3: Understand the depth knowledge of prehistory to Civilization. | | |
| НОС | | CO4: Learn about Indian heritage. | | |
| | | CO5: Increase a sense of awareness towards the nations and its Historic Heritage. | | |
| | | CO6: Increase knowledge about Indian culture, Civilization and Heritage. | | |
| | | Semester-II | | |
| | UAHIS 11172 EARLY INDIA:MAURYAN AGE TO RASHTRAKUTAS | CO1: Acquire knowledge about central Asian contact and age of Shung-Satvahanas. | | |
| | | CO2: Aware about History of early India through historical maps, charts, models, tools etc | | |
| FYBA G I | | CO3: Understand the importance of social, cultural, political and economical context about Gupta & Harshawaerdhan Dynasty. | | |
| | | CO4: Learn a Brief History of Regional kingdom. | | |
| | | CO5: Understand the major developments in early India after the Mauryas. | | |
| | | CO6: Introduce the developments in different parts of India through this period. | | |
| | UAHIS 11252 HISTORY OF CIVILIZATION: | CO1: Acquire knowledge about key aspect of Ancient India. | | |
| FYBA | | CO2: Aware about Script, Language & Literature of Ancient India. | | |
| нос | INDIAN CIVILIZATION & | CO3: Understand the brief outline about Arts and Architecture of India. | | |

| HERITAGE | |
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| | CO4: Learn performing arts like Dance, Music & Drama etc. |
| | CO5: Introduce various school of Arts in Indian Civilization. |
| | CO6: Understand the architecture of India from ancient to modern period. |

| Class: S.Y.B.A. | | | |
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| | Semester-III | | |
| Paper | Course code & course title | At the end of the course, student will be able to | |
| | UAHIS 23174 HISTORY OF THE MARATHA (1630-1707) | CO1: Acquire the ability to analyze sources of Maratha history. CO2: Be aware about significant of regional history and political foundation of | |
| | | the region. CO3: Understand comprehensive knowledge about 17th century Maharashtra | |
| SYBA G 2 | | and India in context of Maratha history. | |
| | | CO4: Learn the skills of leadership and administrative system of the Marathas. CO5: Understand and analyze the sources of Maratha History. | |
| | | CO6: Understand about 17th century of Maratha history. | |
| | UAHIS 23171 MEDIEVAL INDIA : SALTNAT PERIOD | CO1: Acquire knowledge about study of Sultanate periods in history. CO2: Be aware about historical developments during medieval period accruing | |
| | | in one place with another. | |
| SYBA S 1 | | CO3: Understand and analyses socio, political and economic changes during medieval period. | |
| | | CO4: Learn historical developments during medieval period. | |
| | | CO5: Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth. | |
| | | CO6: Aware about the foundation of Delhi Sultanate and Sultanate Administration. | |
| | UAHIS 23172 GLIMPSES OF THE MODERN WORLD I | CO1: Acquire knowledge about overall understanding of the modern world. | |
| SYBA S 2 | | CO2: Aware about Renaissance major political, socio- religious and economic development during the modern world. | |
| 5.5, 5.2 | | CO3: Understand a brief history of modern world. | |
| | | CO4: Learn and understand the significant of the intellectual economic, political developments in the modern world. | |

| | | COE. Understand the significant impact of the manufacture and a surface |
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| | | CO5: Understand the significant impact of the modern concepts such as Renaissance, Nationalism, Communism, Imperialism, etc. |
| | | CO6: Aware about the historical developments of contemporary Modern World. |
| | UAHIS 23253 CULTURAL HISTORY OF MAHARASHTRA PART I | CO1: Acquire knowledge about various concepts in Maratha period like Maharashtra dharma. |
| | | CO2: Awareness about cultural contribution of dynasties in Maharashtra |
| SYBA HOC | | CO3. Understand of social- economic life of Maharashtra. |
| STEATIOC | | CO4: Able to learn major development of Historical heritage in Maharashtra. |
| | | CO5: Understand about the basics of geography of Maharashtra from prehistoric period to Yadav dynasty. |
| | | CO6: Aware about Socio- Economical life during various dynasties. |
| SYBA SECTION | UAHIS 23178 TOURISM MANAGEMENT | CO 1: Acquire knowledge of work in the tourism management with great potential |
| | | CO 2: Able to seek self- employment by starting their own tourism related business |
| | | CO 3:.Anlyze the role of tourism industry in development of Indian economy |
| | | CO 4: Able to understand the basic concept of travel and tourism |
| | | CO 5: overall understanding of the process of tourism management |
| l | | CO 6: Gain the knowledge of students in various areas related to tourism and how it affects the destination. |
| | | Semester-IV |
| | UAHIS 24174 HISTORY OF THE MARATHA(1707-1818) | CO1: Acquire knowledge about Maratha policy of expansion and its consequences. |
| SYBA G 2 | | CO2: Aware about the role of the Maratha in 18 th century in India. |
| | | CO3: Understand the political, socio- religious and economic development in Marathas in Maratha history. |
| | | CO4: Learn about knowledge of the administrative skills and profundity of the diplomacy. |
| | | CO5: Understand changed nature of Maratha Polity during the Peshwa Period. |
| | | CO6: Aware about Maratha Confederacy and reciprocity. |
| | UAHIS 24171 | CO1: Acquire knowledge about study of Mughal periods in history. |
| SYBA S 1 | MEDIEVAL INDIA : MUGHAL | CO2: Awareness about historical developments during medieval period accruing in one place with another |

| | PERIOD | CO3: Understand through Maps- important centres in Mughal Empire under Akbar and Aurangzeb |
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| | | CO4: Learn policies of different rulers in Mughal period |
| | | CO5: Understand the role of Akbar in the consolidation of Mughal rule in India. |
| | | CO6: Aware about the Aurungzeb's conflict Rajputas, Marathas and weakling Mughal age. |
| | | CO1: Acquire knowledge about overall understanding of the modern world. |
| | | CO2: Aware about Major nationalist movement's World War II and its consequences, the cold War and its consequences. |
| | UAHIS 24172 | CO3: Understand a brief history of the modern world. |
| SYBA S 2 | GLIMPSES OF THE MODERN WORLD II | CO4: Learn and understand the significant of the intellectual economic, political developments in world after World War II. |
| | WORLD II | CO5: Understand the political history of the Modern World. |
| | | CO6: Aware about the significant impact of the modern concepts such as Dictatorship, Cold War, Nationalism, Communism, Imperialism, Polarization, etc. |
| | UAHIS 24253 CULTURAL HISTORY OF MAHARASHTRA PART II | CO1: Acquire knowledge about concept and definition of civilization and cultural life of ancient Maharashtra. |
| | | CO2: Awareness about Social life of Maharashtra. |
| | | CO3. Understand Economic life of Maharashtra. |
| SYBA HOC | | CO4: Learn Arts, Architecture, and Fairs & Festival of Maharashtra. |
| | | CO5: Understand about of Maharashtra culture with the point of view of regional history within an expansive outline of Indian culture. |
| | | CO6: Draw complete image of Maharashtra culture and comprehend the basics of the culture through syllabus. |
| | UAHIS 24178 TRAVAL AGENCY & TOUR BUSINESS | CO 1: Acquire comprehensive knowledge of business of Travel Agency |
| | | CO 2; Will develop both theory and practical aspect and travel agency and creating professionals for tourism industry |
| SYBA | | CO 3: Understand and analyze the function of travel agency and tour operator |
| SECTION | | CO 4: Able to learn various concept and role travel agency as well as agent |
| | | CO 5: Understand the various activities of travel agency and tour operation business |
| | | CO 6: Gain an understanding of history and development of travel agencies |

| Class: T.Y.B. A | | |
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| Semester-V | | |
| Paper | Course code & course title | At the end of the course, student will be able to |
| | UAHIS 33174 INDIAN NATIONAL MOVEMENT (1885- 1947) | CO1: Acquire knowledge about development of Modern India. CO2: Aware about Nationalism, Democratic Values and Secularism among the Students. |
| | | CO 3. Understand various aspects of the Indian Independence Movement and the creation of Modern India. |
| TYBA G 3 | | CO 4. Learn highlight the ideas, institutions, forces and movements that contributed to be shaping of India Modernity. |
| | | CO 5: Understand the existing social, political, religious and economic conditions of the people in modern India. |
| | | CO 6: Gain an understanding of the development of various cultural movements in Modern India. |
| | | CO 1: Acquire of comprehensive knowledge of information and importance of Historiography. |
| | | CO 2: Aware about the different Methods and Tools of data collection. |
| | UAHIS 33171 INTRODUCTN TO HISTORIOGRAPHY | CO 3: Understand and analyze the importance of interdisciplinary approach of History |
| TYBA S 3 | | CO 4: Learns about the usefulness of History in the 21st century, it changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World |
| | | CO 5: Understand the existing social, political, religious and economic conditions of people though various history writing methods. |
| | | CO6: Aware about various types of Indian Historiography |
| | UAHIS 33172 MAHARATSHTRA IN THE 19 TH CENTURY | CO1: Acquire of depth knowledge about sources of Maharashtra History in 19th century. |
| | | CO 2: Aware about the significance of Regional History and Socio- religious reformism foundation of the region. |
| TYBA S 4 | | CO 3: Understand and analyze about the 19th Century Maharashtra. |
| | | CO 4: Learn different skills of leadership and the Socio-religious System of the Maharashtra. |
| | | CO 5: Understand the existing social, political, religious and economic conditions of people of the 19th Century in Maharashtra. |

| | | CO 6: Aware about various movements in the 19th Century in Maharashtra. |
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| ТҮВА НОС | UAHIS 33253 HISTORY OF CIVILIZATION- WORLD CIVILIZATION PART I | CO 1: Acquire of comprehensive knowledge about of how the Human Civilization process was start in worldwide. |
| | | CO 2: Aware and developing the curiosity in students the rise and growth of Ancient world civilization |
| | | CO 3: Understand and analyze about the attitude of contemporary World Civilization. |
| | | CO 4: Learn ability to analyses sources of world History. |
| | | CO5: Understand about the study of Stone Culture and its various aspects. |
| | | CO 6: Aware about the rise and growth of Ancient Civilization of West Asia. |
| | | CO 1: Acquire Comprehension knowledge of Historiography. |
| | | CO 2: Develop research ability and process of research paper writing in History |
| | UAHIS 33178 | CO 3: Understand and analyse the interdisciplinary approach of History. |
| TYBA SECTION | RESEARCH PAPER WRITING | CO 4: Gain the knowledge of mental, moral, and intellectual and Social development of History through research. |
| | | CO 5: Understand the social, political, and economical condition of people from ancient to Modern. |
| | | CO 6: Enhance knowledge about various cultures through research outline. |
| | | Semester-VI |
| Paper | Course code & | At the end of the course, student will be able to |
| | course title | |
| | course title | CO1: Acquire depth knowledge about the making of Contemporary India and events that panned out in the Post-Independence Era. |
| | course title | |
| | course title UAHIS 34174 INDIA | events that panned out in the Post-Independence Era. |
| TYBA G III | UAHIS 34174 INDIA AFTER | events that panned out in the Post-Independence Era. CO2: Aware about the Multi-Dimensionality of Modern India. CO3: Understand and analyze about the ideas, institutions, forces and |
| TYBA G III | UAHIS 34174 INDIA | events that panned out in the Post-Independence Era. CO2: Aware about the Multi-Dimensionality of Modern India. CO3: Understand and analyze about the ideas, institutions, forces and movements that contributed to the shaping of Indian Modernity. |
| TYBA G III | UAHIS 34174 INDIA AFTER INDIPENDANCE | events that panned out in the Post-Independence Era. CO2: Aware about the Multi-Dimensionality of Modern India. CO3: Understand and analyze about the ideas, institutions, forces and movements that contributed to the shaping of Indian Modernity. CO4: Learn post independent history to Interpretative and Analytical way. |

| TYBA S 3 | UAHIS 34171 APPLIED HISTORY | CO 1: Acquire knowledge about the information and importance of applied history. |
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| | | CO 2: Aware about the Historical significance of Archaeology and Archives. |
| | | CO 3: Understand about the opportunities in the field of Media, Museums through this Course. |
| | | CO 4. Learn about the changing Perspectives, the new ideas and the importance of History in a Competitive World. |
| | | CO 5: Understand about the opportunities in the field of Archaeology. |
| | | CO 6: Aware about the Archives document. |
| | | CO 1: Acquire of comprehensive knowledge about sources of History of 20th Century Maharashtra. |
| | | CO 2: Aware about the significance of regional history and Socio- Religious Reformism foundation of the region. |
| TYBA S 4 | UAHIS 34172 MAHARATSHTRA IN | CO 3: Understand about the Perception of 20th Century Maharashtra. |
| TTDA 3 4 | THE 20 TH CENTURY | CO 4: Learn about skills of leadership. |
| | | CO 5: Understand about the Conceptual History of the 20th Century Maharashtra. |
| | | CO 6: Aware about the Political, Social, and Economic context in the 20th Century Maharashtra. |
| | UAHIS 34253 HISTORY OF CIVILIZATION- WORLD CIVILIZATION PART II | CO 1: Acquire knowledge about Western Classical Civilization of Greece and Rome. |
| | | CO 2: Aware about the Arab Civilization and its impact on world Civilization. |
| ТҮВА НОС | | CO 3: Understand the Renaissance Reformation Movement and its impact. |
| TIBATIOC | | CO 4: Learn how to develop the attitude in students creates motivation and curiosity through the age of discoveries in Civilizations. |
| | | CO 5: Understand various Concept and theories in Medieval Europe. |
| | | CO 6: Understand the Renaissance- Reformation Movement and its impact. |
| | UAHIS 34178 ARCHAEOLOGY | CO1: Acquire Comprehension knowledge of definition, aims and scope of archaeology. |
| ТҮВА | | CO2: Develop skill to understand the archaeological record for Historical research. |
| SECTION | | CO3: Analyse the role of material sciences in Archaeology. |
| | | CO4: Gain the knowledge through Archaeology for understanding moral, intellectual and Social study of history. |
| | | CO 5: Understand the existing social political and economical condition of the |

| people. |
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| CO 6: Overall understanding of archaeology as well as various cultures. |
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